

Luddenham Public School Newsletter

"Think left and think right, think high and think low.

Oh the thinks that you can think up if only you try"

Dates to remember......

13th December

Presentation Assembly

14th December

P&C Meeting

17th December

Year 6 Farewell

18th December

Class Party Day

P&C Disco

19th December

Student's last day

2019

Mon 29th January

Public Holiday

Tues 30th January

Staff Return

Wed 31st January

Students in Years 1-6 return

Mon 4th February

Kindergarten starts

Principal's Message

As 2018 comes to an end, I would like to thank our students, staff and community for your hard work, energy and commitment to our school throughout this year. 2018 has been an interesting year and I am proud of the achievements of our school. It was pleasing to see our students perform well at last weeks End of Year Concert and the hard work and enthusiasm of the students and teachers was well rewarded on the day. A special mention to those students who practised and performed in an individual concert performance, your performances made us all smile. This year we had our first family performance and the Osorio family ended our concert with an amazing drumming performance.

On Tuesday, we held our 2019 student leader speeches and the nominated school leaders will be announced at Thursday morning's assembly. The actual leadership positions will be announced at our annual presentation day on Thursday 13th December.

Today we held our last K-6 Assembly for 2018. All students in Years 1-5 are encouraged to keep their Luddenham and Special awards for 2019 as our system is cumulative over the years.

Class party day will be on Tuesday 18th December and all students will receive an invitation from the class teacher outlining the food that your child will bring after negotiating this with their teachers and classmates.



The P&C School Disco will also be held at the Luddenham Progress Hall from 5-7pm on Tuesday 18th December. The entry fee will be \$5 which will include drinks, snacks and the disco.

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2019 planning is well under way and at this stage there will be four classes. The classes will be as follows: K/1, 1/2, 3/4 and 5/6. I am happy to announce that Mrs Samantha Ellul was the successful applicant in the merit selection process and we welcome her to our school in 2019. Mrs Johnson will return from leave and I thank Ms Mantas for working in the Learning Support Role this term. I would also like to thank Miss Kemp for teaching 5/6 throughout the last two terms and wish her well in her future career.

Karen Ellís

Lost Property

The lost property basket is full once again. At the end of term all unclaimed clothing items will go into the 2nd hand clothing pool.



PBL Awards

The following students have been recognised for their respectful, safe and responsible behaviour.

Respectful: Gimima (K/1), Billie (K/1)

Safe: Bella W (5/6)

Responsible: Cooper (K/1)



Canteen News

REVISED CANTEN MENU

The canteen will operate on a revised menu until the end of term. The menu will be the same as last week except that hot dogs will be replaced with lasagne.

Orders need to be placed on Thursday so the appropriate purchases can be made for Friday.

The canteen will be open at recess and lunch for snacks as usual.

Wishing everyone a Merry Christmas

and a

safe and happy

holiday



Learning and Support

Benefits of Reading

1. Children who read often and widely get better at it.

After all, practise makes perfect in almost everything people do, and reading in no different.

2. Reading exercises our brain.

Reading is a much more complex task for the human brain rather than watching TV, for example. Reading strengthens your brain's connections and builds new connections.

3. Reading improves concentration.

Children sit still and quietly as they focus on the story when they are reading. If they read often, they will develop stronger self-discipline, longer attention span, and better memory retention.

4. Reading teaches children about the world around them.

Through reading a variety of books children learn about people, places and events outside of their own experience. In turn, it increases their understanding of their own identities.

5. Reading improves vocabulary and language skills.

Children learn new words as they read.
Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.

6. Reading develops a child's imagination.

As we read our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story we are also imagining how a character is feeling. Young

children then bring this knowledge into their everyday play.

7. Reading is a fun.

A book or an e-reader doesn't take up much space and is light to carry, so you take it anywhere so you can never be bored if you have a book in your bag.

8. Reading is a great way to spend time together.

Reading together on the lounge, bed time stories and visiting the library are just some ways of spending quality time together.

9. Children who read achieve better in school.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

10. Reading helps children to develop empathy.

As children develop they begin to imagine how they would feel in that situation. Studies show that when tested for empathy, readers of narrative fiction achieved significantly higher than other groups.

This information has been adapted from www.cameverlands.org.uk/10 benefits of reading . More information can be found at www.readinghour.org.au

Fay Mantas

Learning and Support Teacher



Aquarium Excursion by 1/2

On Thursday 22nd November, K/1 and 1/2 ventured into the city to visit Sea Life Aquarium. Here are some happy snaps from our day.



















It was an awesome day!

































Congratulations to the following students who were presented with awards at our K-6 assembly today:

K o assembly today.		
Class Awards	K/1	Kaycee and Cooper
	1/2	Eliana and Lilly
	3/4	Lucas and Blade
	5/6	Makayla and Andrew
PBL Awards (Responsible)	K/1	Noah
	1/2	Enes
	3/4	Abdullahi
	5/6	Jazmin
Library Awards	K/1	Noah
	1/2	Enes
	3/4	Alex
	5/6	Bella T
Luddenham Awards	K/1	Claudia and Noah
	1/2	Rabih, Tyler, Koby, Dylan, Enes
Principal's Award		Ryan (3/4)

